

Growing Into Inquiry

“Kick ‘em up a notch!”

Transforming Teaching and Learning Through Inquiry



Target Audience: K-12 Teacher-Librarians and Classroom Teachers

Date: Tuesday, October 25, 2011

Registration: 8:30 a.m. – 9:00 p.m.; Coffee/Tea service provided

Workshop: 9 a.m. – 3 p.m.

Lunch: Purchase for \$7 @ Wells College Cafeteria; food service provided by The Aurora Inn

Location: Wells College, MacMillan Building, 170 Main St., Aurora, NY www.wells.edu

Cost: No charge for teacher-librarians or teachers, \$15 for others

Maximum enrollment: 70

Deadline to register:
Monday, October 17, 2011

Register via: MyLearningPlan



TST BOCES/CAY BOCES School Library Systems

Jane O'Brien/Ann Voorhees,
Coordinators

Questions?

Contact: jobrien@tstboces.org
(607) 257-1555 x306

First in a series aligning Inquiry-Based Learning, AASL Standards, and the Common Core Learning Standards, presenter Mary Ratzert will create an interactive and collaborative setting to thoroughly examine the first step in the inquiry cycle. She will demonstrate strategies and rationale for activating and developing critical thinking that relates to questions, student-centered response, and information products that support and document comprehension. She will also share instructional strategies, activities, and tips for developing and integrating that critical thinking into literacy and content-focused programs, learning activities, and collaboratively-constructed lesson plans. An extensive handbook containing resources will also be provided.

Workshop Outcomes:

- Understand why learning may NOT take place in the classroom
- Understand the information to knowledge journey
- Support students' development of knowledge product design
- Link essential questions to the inquiry process
- Identify Inquiry Evidence
- Understand the teacher and learner roles in inquiry
- Effectively use the Inquiry Planner, lesson planning, and strategic planning process
- Develop connections: content knowledge, process skills, and inquiry skills
- Practice the skills and strategies of the inquiry process
- Strategies to engage students' attention and recognizing engaged learning indicators
- Time to share and process stimulating lesson ideas/resources with colleagues

About the presenter: Mary Ratzert *Mary is an experienced (and retired) SLMS from the Shenendehowa Central Schools, Clifton Park, NY. Currently, she is an adjunct instructor and internship supervisor at the School of Information Science & Policy at SUNY Albany. Mary provides regional and statewide expertise at conferences and workshops focused on NYS Common Core Learning Standards, AASL Standards, Information Literacy, the Teacher/Teacher Librarian collaborative planning process, and advocates for the School Library System with NYS legislators.*

REGISTRATION DIRECTIONS: Go to www.tstboces.org

Click on the [MyLearningPlan](#) link in the orange menu bar, upper left
Click on "School Library System" (or scroll down through all courses)
Click on the title "Growing Into Inquiry..."

Click on orange "Click to Enroll" box

If you are from an MLP district: Click "MyLearningPlan.com users"

For all other districts:

Click on "I am a new user" if you are a new user, or

Click on "I'm a registered user" if you already have an account

Update personal information

Chose appropriate payment type, if applicable

Click confirmation box, then click on orange "I Agree" button

Click on the green colored "Print Enrollment Form"

Click on "Click here to view/print..." and print form

Submit to your administrator for final approval

Then: FAX/Email approval to Carolyn Tschanz

Fax: 607.257.2825 OR ctschanz@tstboces.org

For registration assistance, contact Carolyn Tschanz at (607) 257-1551 x353